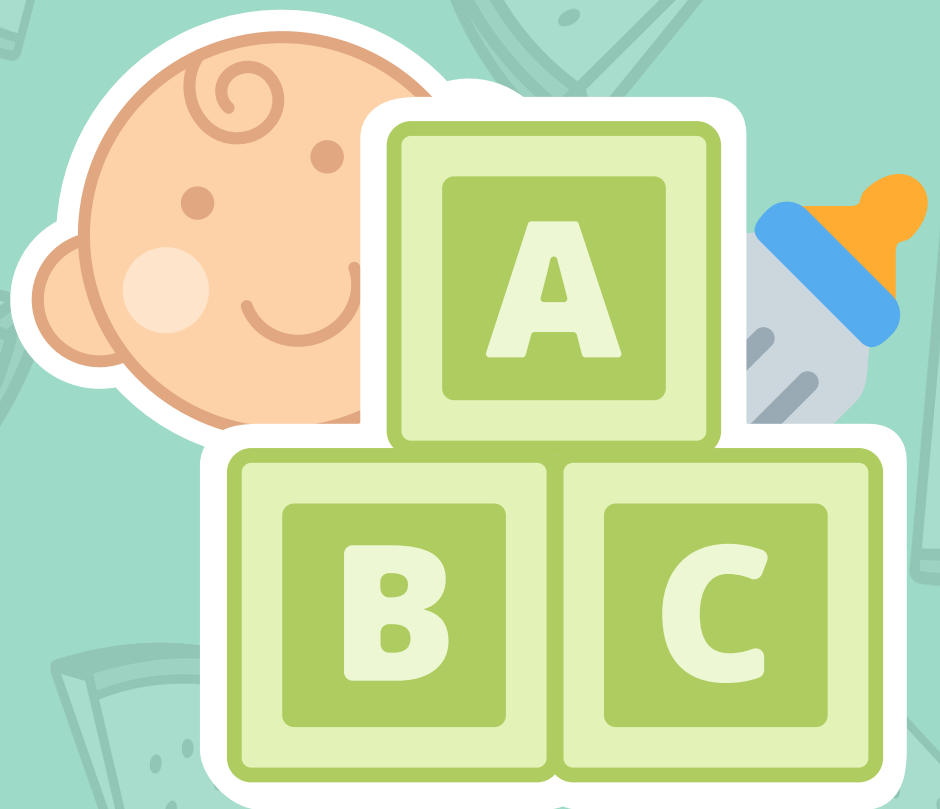




# ENGLISH PROJECT





# ANIMALS

## MUSIC & MOVEMENT

- **CIRCLE TIME**
- Five little ducks
- Baby Shark
- Baa Baa Black Sheep
- Old Mac-Donald had a farm
- B-I-N-G-O

## CONNECTING TIME

Put the child on your lap, with the use of flashcards,  
Ask the child a question:  
Where's the dog?  
Where's the cow?  
Tell the child the answer:  
There's the cow/There's the bird.  
Show excitement when he points.  
Clap your hands and say:  
That's right!  
That's the monkey.  
Good job!

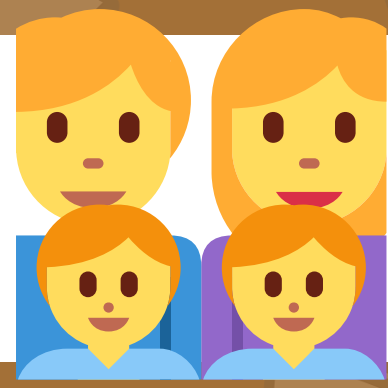
## RHYME OR STORY TIME

- Brown bear, Brown bear, what do you see?
- Baby Moo Cow

## PLAYTIME

Animal Peek-a-Boo  
Hold an animal where the baby can't see it.  
Say: "Greta, where's the dog?"  
Repeat: "Greta, where's the dog?"  
Show the dog to your baby.  
Say: "Peek-a-woof!"  
Say: "Hi Dog!"  
Repeat the English animal sound: "Woof"





# FAMILY

## MUSIC & MOVEMENT

- **CIRCLE TIME**
- Five little ducks
- Baby Shark
- Finger family
- Freeze Dance
- Tissue Dance

## RHYME OR STORY TIME

Mommy or Daddy: Who stole the cookie from the cookie jar?  
Daddy: (Mama/Dada/Child's name) stole the cookie from the cookie jar?  
Mommy: Who me?  
Daddy: Yes you.  
Mama: Couldn't be.  
Daddy: Then who?  
- With the use of animation.

## RHYME OR STORY TIME

- Brown bear, Brown bear, what do you see?
- Baby Moo Cow

## PLAYTIME

Baby Album with the pictures of his/her family. Choose five family members. If the child doesn't have siblings, teach him "Grandma" and "Grandpa" or "Auntie" and "Uncle".  
Place the five pictures into a small photo album. Look at the album with the child.  
Say: "Where's your sister?" or "Where's Grandma?"  
Help them find the right picture.

# FOOD

## MUSIC & MOVEMENT

- **CIRCLE TIME**
- Five little ducks
- Baby Shark
- Finger family.
- Wear bells as you dance
- Freeze when the apple sees you!

## ON MY LAP

On my lap, Put the child on your lap - using flashcards, Ask your baby to point to a food picture as you say it. Question? "Where's the apple?" , "Where's the cookie?" Tell the baby the answer:  
"There's the cheese."  
"There's the banana."  
Show excitement when he points.  
Clap your hands and say:  
"That's right, milk!"  
"You found the apple!"  
"Good job!"

## RHYME OR STORY TIME

Apple Tree  
Way up high in the apple tree.  
I saw an apple smiling at me  
I shook that tree as hard as I could  
And down came the apple  
Mmm good (kiss the baby)

## PLAYTIME

Grocery Baby  
Choose one food word on each shopping trip, such as "apple".  
Tell your baby you need to find an apple.  
Say: "Let's look for apples. Can you help Mommy find an apple?"  
Give your baby an apple to hold, or put it in the cart where he can see it.  
As you shop, repeat the word "apple" as often as you can.  
Say: "What are you holding?" Point to the apple as you say it.





# MY BODY

Head Eyes Nose Toes Ears Knees

## MUSIC & MOVEMENT

- Heads, shoulders, Knees and toes
- Touch as I say
- Twinkle, Twinkle little star
- Humpty Dumpty
- Eeny, meenie, miny moe

## RHYME OR STORY TIME

This little piggy: Traditional Rhyme  
Start with the big toe. Wiggle each toe as you sing a line of the rhyme. For the last little piggy, run your fingers up to the baby's chin. Give her a little tickle.  
This little piggy went to market.  
This little piggy stayed home.  
This little piggy had roast beef.  
This little piggy had none.  
This little piggy went wee wee wee all the way home.

## PLAYTIME

### **Peek-a-knees: Adaptation of Peek-a-boo -**

Teacher covers her eyes with her hands, later teacher takes her hands away and says, "Peek-a-boo." change it to peek-a-nose, peek-a-toes, and peek-a-knees.

### **Whose toes are those?**

Using the family album, ask the child,

"Whose toes are those?"

"Where are Daddy's ears?"

"Those are Grandma's eyes."

